Name: Sarai Blincoe Date: November 2013

Department: Psychology **Rank at Appointment:** Assistant Professor **Date Appointed:** August 2012 **Present Rank:** Assistant Professor

I. Educational and Employment Data

A. Academic Preparation:

<u>Institution</u>	Area of Study	<u>Dates</u>	<u>Degree</u>
1. University of Kentucky	Experimental Psychology	2009-2012	Ph.D.
2. University of Kentucky	College Teaching & Learning	2011	Certificate
3. University of Kentucky	Experimental Psychology	2007-2009	M.S.
4. Wake Forest University	Psychology	2003-2007	B.A.

B. Title – Master's Thesis: Prejudice Reduction Through Priming: Three Conceptual Approaches

C. Title – Doctoral Dissertation: Affective Responses to Disrespect: A Dual Pathway Analysis

D. Academic Degree Programs or Special Courses of Study in Progress: None

E. Professional Licenses: None

F. Academic Employment:

<u>Institution</u>	<u>Position</u>	<u>Dates</u>
1. Longwood University	Assistant Professor, Tenure Track	Fall 2012-Present
2. University of Kentucky	Primary Instructor	Summer 2011
3. Asbury College	Adjunct Instructor	Spring 2011
4. University of Kentucky	Graduate Research Assistant	Spring 2010-Spring 2012

G. Related Experience or Employment:

<u>Employer</u>	<u>Position</u>	<u>Dates</u>	
Naval Research Laboratory	Research Analyst	Summer 2012-Present	

H. Honors, Biographical Listings, Honorary Societies:

I. Membership in Learned Societies or Professional Memberships:

- Member, Society for Personality and Social Psychology (Fall 2007 to Present)
- Member, Society of Southeastern Social Psychologists (Spring 2011 to Present)
- Member, APA Division Two- Society for the Teaching of Psychology (Fall 2012 to Present)

II. Professional Growth

A. Professional Responsibilities:

1. Department:

Courses Taught at Longwood University

- Research Methods in Psychology (PSYC 233)
- Quantitative Methods in Psychology (PSYC 234)
- Social Psychology (PSYC 331)
- Senior Seminar (PSYC 461)
- Special Topics: Psychology of Terrorism (PSYC 495)

Other Departmental Responsibilities & Activities

- Book Club coordinator (Fall 2013)
- Faculty Search Committee Member (Fall 2013)
- Department Representative at prospective student open houses and summer new student registration sessions
- Supervising student practicum experiences/internships
 - o Fall 2013: Amanda Marshall
 - o Summer 2013: Helen Amos, Kathleen Kiger
- Supervising student independent research and research internships
 - Fall 2013: Victor Bullock, Aaron Caplan, Kathleen Kiger, Amelia Perry, Hannah Ramsey

2. College:

• Research Method Consultant for COM 460, 3 sections, Fall 2012

3. University:

- Academic Core Curriculum Committee (2013-)
- Center for Faculty Enrichment Senate Committee (2013-2014)
- Sponsored Programs Office Working Group (2013-2014)
- Learning Management System Review Committee (2012-2013)

4. State:

None

5. Region:

Note

6. National/International:

• Selected as a Mentee in the Society for the Teaching of Psychology's 2012-2013 Professional Development Mentoring Pilot Program

B. Awards and Other Commendations:

University of Kentucky, Samuel Gunto Award for Psychological Writing, 2009

C. Attendance at Conventions, Conferences, etc.:

- Attended the Character Project Workshop which consisted of presentations on the psychology, philosophy, and theology of character, Wake Forest University (June, 2013)
- Completed the University of Kansas continuing education course on Multilevel Modeling: Foundations and Applications (June, 2013)
- Longwood University Teaching & Learning Institute (May, 2013)
- Annual Meeting of the Association of American College & Universities (January 2013), invited by Longwood administration to attend as a new faculty member
- Digital Education Collaborative Workshops on Open Educational Resources and Recording Apps for Instruction (2012-2013)
- Workshop on Project-Based Statistics, Wesleyan University (2012), Invited Participant

D. Other Travel: None

III. Scholarly Activities

A. Research:

- Trust Generation & Maintenance:
 - Collaborating with Lt. David Combs (NRL) & Mansoor Moaddel (UMD) to conduct a polling study in Tunisia, winter 2013. I was a co-writer on the AFOSR and ONR-HSCB grants that support this project.
 - Submitting a proposal to the Time-Experiments for the Social Sciences Young Investigators Competition
- Pedagogical Research:
 - O Joint-proposal on academic entitlement and first year programming (with Dr. Jake Milne, Sociology) accepted into the Longwood Office of Sponsored Programs Grant Writing Cohort. Pilot data being collected from LSEMs this semester. Grant submission targeted for January 2014.
 - Manuscript in preparation with Eric Laws, LU psychology department, on the relative effectiveness of oral vs. written vs. quiz assessments for promoting pre-class reading
 - o Data analysis in progress with Danette Gibbs, LU psychology department, on faculty-student email communication

- Data collection in progress with Stephanie Buchert, LU psychology department, on best practices for an SPSS handbook assignment
- Manuscripts Under Review (* denotes student author)
 - Keller, P.S., Blincoe, S., Gilbert, L., Haak, E., & DeWall, N. (2013). Sleep deprivation and dating aggression perpetration in female college students: The moderating role of trait aggression, victimization by partner, and alcohol use. Revise and resubmit at the Journal of Aggression, Maltreatment, and Trauma.
 - o Apperson, J.M., Blincoe, S., & *Sudlow, J.L. An exploratory study of young adults' attitudes toward parental disclosure of LGBT identity. *Under review at the Journal of Homosexuality*
 - o Combs, D.J.Y., & **Blincoe**, **S.** Trust generation in the counterinsurgency context. *Under review at the Journal of Trust Research*
 - o **Blincoe**, **S.**, & Garris, C. Entitlement in the college classroom: Is it as toxic (or American) as we think? *Under review at Contemporary Educational Psychology*
 - Lapan, C.A., Boseovski, J.J., & Blincoe, S. I can believe my eyes: Three- to six-year-olds' willingness to accept contradictory trait labels. *Under review* at Merrill-Palmer Quarterly

B. Publications:

- Keller, P.S., **Blincoe**, **S.**, Gilbert, L., DeWall, C.N., Haak, E., & Widiger, T. (in press). Narcissism in romantic relationships: A dyadic perspective. *Journal for Research in Personality*.
- **Blincoe**, **S**., & Harris, M.J. (2013). Nonverbal Communication in Education. In J.A. Hall & M.L. Knapp (Eds.), *Handbooks of Communication Science: Vol. 2. Handbook of Nonverbal Communication*. Germany: De Gruyter Mouton.
- Combs, D.J.Y., Garris, C.P., **Blincoe**, **S.**, & Aldamer, S. (2012). Building trustworthiness in a counterinsurgency context. In D.M. Nicholson & D.D. Schmorrow (Eds.), *Advances in Design for Cross-Cultural Activities Part II*. CRC Press
- Schurtz, D.R., **Blincoe**, **S.**, Smith, R.H. Combs, D.J.Y., Powell, C.A.J., & Kim, S.H. (2012). Exploring the social aspects of goose bumps and their role in awe and envy. *Motivation and Emotion*. *36*, 205-217.
- **Blincoe**, **S.** & Harris, M.J. (2011). Status and inclusion, anger and sadness: Gendered responses to disrespect. *European Journal of Social Psychology*, 41(4), 508-517.
- Blincoe, S. & Harris, M.J. (2009). Reducing prejudice in White students: Three conceptual approaches. *Journal of Diversity in Higher Education*, 2(4), 232-242.

C. Contributions to the Arts: None

D. Presentations:

• **Blincoe**, S. (May, 2013). *Flipped: Tips and techniques for customizing an inverted course*. Presentation at the Longwood University Teaching & Learning Institute.

- **Blincoe**, S., & Combs, D.J.Y. (May, 2013). *Understanding trust development in the COIN context*. Presentation given as part of the Individual-Level Trust Panel at the Trust Research in the DOD Context Technical Exchange Meeting, Washington D.C.
- **Blincoe**, S. (February, 2013). *Creating and experiencing the flipped classroom*. Invited presentation at the Longwood University Digital Education Collaborative Lunch & Learn Series
- Blincoe, S. (January, 2013). Affective responses to disrespect: A dual pathway analysis. Poster presented at the 2013 meeting of Society of Personality and Social Psychologists, New Orleans, LA.
- **Blincoe**, S. (October, 2012). *Understanding trust generation in the Middle East*. Longwood Blackwell Talk Series.
- **Blincoe**, S. (October, 2012). A *first year teacher in the inverted classroom*. Workshop at the Annual Meeting of the Mid-Atlantic Teachers of Psychology, Largo, MD.
- Keller, P.S., **Blincoe**, S., & Tyler, J. (April, 2012). *Salivary immunoglobulin A and affective disorder symptoms in children*. Poster presented at the meeting of the International Society for Affective Disorders, London, UK.
- Keller, P.S., **Blincoe**, **S.**, & Tyler, J. (April, 2012). *Depressive symptoms and cortisol reactions to marital disagreements*. Poster presented at the meeting of the International Society for Affective Disorders, London, UK.
- **Blincoe**, S. & Keller, P.S. (February 2012). *On the coding of time for growth curve modeling: Impact of imposing rectangularity on non-rectangular data sets*. Poster presented at meeting of the Society for Research on Child Development: Developmental Methodology, Tampa, FL.
- Blincoe, S. (January 2012). *Provocatively depleting: Self-control in a 'revealing' context*. Poster presented at the 2012 meeting of the Society of Personality and Social Psychologists, San Diego, CA.
- **Blincoe**, S., Razor, M.B., & Brandenburg, M. (October 2011). *Child sleep functioning and externalizing behavior: A meta-analytic review*. Poster presented at the Annual Conference on Pediatric Sleep Medicine, Amelia Island, FL.
- Gilbert, L.R, **Blincoe**, **S.**, Keller, P.S., Brandenburg, M., & Weeks, D. (October 2011). *Child sleep: The impact of parent sleep and family context*. Poster presented at the Annual Conference on Pediatric Sleep Medicine, Amelia Island, FL.
- Keller, P.S., Gilbert, L.R., **Blincoe**, **S.**, Haak, E., & El-Sheikh, M. (October 2011). *Parental alcohol use and children's sleep*. Poster presented at the Annual Conference on Pediatric Sleep Medicine, Amelia Island, FL.
- **Blincoe**, **S.**, Keller, P.S., Cummings, E.M., & Davies, P.T. (March 2011). *Children's emotional insecurity about the family and trajectories of prosocial behavior during middle childhood*. Poster presented at the meeting of the Society for Research on Child Development, Montreal, Quebec, Canada.
- **Blincoe**, S. & Combs, D.Y. (January 2011). *Stolen glances: A study of sexual self-regulation*. Poster presented at the meeting of the Society of Personality and Social Psychologists, San Antonio, TX.
- **Blincoe**, S. & Harris, M.J. (February, 2010). *The disruptive power of disrespect in dyadic interactions*. Poster presented at the meeting of the Society of Personality and Social Psychologists, Las Vegas, NV.

- Harris, M.J., Tucker-Groves, C., & **Blincoe**, **S**. (February, 2010). *Respect your perfect elders!*: *The contingent nature of elder respect*. Poster presented at the meeting of the Society of Personality and Social Psychologists, Las Vegas, NV.
- Boseovski, J., & **Blincoe**, S. (April, 2009). *The teacher isn't always right: Positivity trumps authority in young children's personality judgments*. Poster presented at the meeting of the Society for Research in Child Development, Denver, CO.
- **Blincoe**, S. (February, 2009). *R.E.S.P.E.C.T! Finding out what it means to me: A narrative analysis*. Poster presented at the meeting of the Society of Personality and Social Psychologists, Tampa, FL.
- Boseovski, J., & **Blincoe**, **S**. (May, 2007). *Limited influence of authority on preschooler's personality judgments: An early positivity bias?* Poster presented at the meeting of the American Psychological Society, Washington, D.C.

E. Other Scholarly Contributions

• Invited Peer-Reviewer, Journal of Nonverbal Behavior (Fall 2011 to Present)

IV. Service to University Community/Local Community

A. University Community

- Judge: Greek Sync (Fall, 2013)
- Invited Speaker: Creativity Matters. Seven faculty from A&S share how creativity works/matters in their discipline (Fall, 2013)
- Invited Speaker: The "B" Word. A presentation on bullying and female aggression sponsored by the Longwood Student Diversity & Inclusion Council (Spring, 2013)
- Invited Speaker: Presentation on *God and Mental Health* for the Longwood University/Hampden-Sydney College chapter of Intervarsity (Fall, 2012)

B. Local Community:

• Invited Speaker: How social psychology can help the U.S. military build trust overseas. Invited talk for the Farmville Third Thursday Book Club.

V. Other Information