

## Lissa Power-deFur, Ph.D., CCC-SLP CURRICULUM VITAE

Longwood University  
Professor, Communication Sciences and Disorders  
Director, Longwood Center for Communication, Literacy, and Learning

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### I. EDUCATIONAL AND EMPLOYMENT DATA

#### A. Academic Preparation

- |   |             |       |
|---|-------------|-------|
| 1. University of Virginia                                   | May 1982    | Ph.D. |
| <i>Speech-Language Pathology, Audiology, Deaf Education</i> |             |       |
| 2. University of Virginia                                   | August 1976 | M.Ed. |
| <i>Speech-Language Pathology</i>                            |             |       |
| 3. University of Virginia                                   | May 1975    | B.S.  |
| <i>Speech-Language Pathology</i>                            |             |       |

#### B. Doctoral Dissertation:

A Pragmatic Analysis of the Communication Interactions of Three Hearing Impaired Adults

#### C. Professional Licenses

- American Speech-Language-Hearing Association. Certificate of Clinical Competence – Speech-Language Pathology, Certification of Clinical Competence – Audiology. (1977 – current)
- Board of Education. (1986-2016). Director of Instruction, Asst. Supt. for Instruction, Instructional Supervisor, General Supervisor, Supervisor of Special Education, Speech/Language Disorders, Hearing Impairment.
- Board of Audiology and Speech-Language Pathology. (1977 – current). Speech-Language Pathology.

#### D. Academic Employment

- Longwood University June 1, 2004 to present
  - Professor, Department of Social Work and Communication Disorders (2007 – present); promoted in 2010
  - Chair, Associate Professor, Department of Education, Special Education, Social Work and Communication Disorders (2004-2007)
  - Director, Longwood Center for Communication, Literacy, and Learning (2007 – present)
  - Graduate Coordinator, Communication Sciences and Disorders (2007 – present)
- Virginia Commonwealth University, adjunct faculty, research consultant 1997-2004; 2011-12
- Radford University, adjunct 2000 – 2004
- Norfolk State University, adjunct 2001
- Virginia Commonwealth University, dissertation team member 1996
- College of William and Mary, dissertation team member 1995
- University of Virginia, adjunct 1992 - 1994
- Radford University, Assistant, Associate Professor 1980 –1986

#### E. Related Experience or Employment

- Virginia Department of Education 1986 – 2004

- Director, Student Services
- Associate Director, Special Education and Student Services
- Principal Specialist, Policy Analysis
- Specialist, Speech, Language, Hearing
- Woodrow Wilson Rehabilitation Center 1978 – 1980
  - Speech-Language Pathologist/Audiologist
- Oakland School 1977
  - Speech-Language Pathologist

#### **F. Honors and Commendations**

- |         |  |
|---------|--|
| 2012    | ASHA Leader Outstanding Contribution Award                               |
| 2012    | Maria Bristow Starke Faculty Excellence Award, Longwood University       |
| 2011    | 11 <sup>th</sup> Award for Continuing Education, ASHA                    |
| 2011    | Certificate of Appreciation, Communication Disorders Foundation of Va    |
| 2007    | Friend of the Virginia Council of Administrators of Special Education    |
| 2005    | Advocate of the Year, Virginia Registry of Interpreters for the Deaf     |
| 2001    | Friend, Communication Disorders Foundation of Virginia                   |
| 1992    | Fellow, American Speech-Language-Hearing Association                     |
| 1991    | Martha Mullins-Callendar Award for Leadership in Communication Disorders |
| 1988-89 | Fellow, Virginia's Education Policy Fellow Program                       |
| 1988    | Fellow, Speech-Language-Hearing Association of Virginia                  |
| 1985    | American Speech-Language-Hearing Foundation's Clinical Excellence Award  |

#### **G. Memberships**

- American Speech-Language-Hearing Association, 1976 – present
- Association for Supervision and Curriculum Development, 2004 – 2007
- Council for Exceptional Children, 2000 – 2004
- Phi Kappa Phi, 2011 – current
- Speech-Language-Hearing Association of Virginia, 1975 – present

## **II. PROFESSIONAL RESPONSIBILITIES**

### **1. Department:**

- Graduate Coordinator, Communication Sciences and Disorders
  - Responsible for accreditation of graduate Communication Sciences and Disorders program by the Council of Academic Accreditation in Audiology and Speech-Language Pathology (CAA)
    - Application for Candidacy, 2004
    - Application for Accreditation and preparation for site visit, 2009-10
    - Annual accreditation reports , 2005 – 2012
  - Organize recruitment exhibits at state and national conferences (2006 – 2012)
  - Communication Sciences and Disorders Advisory Committee, convener, 2005 – present
  - Host 5 – 6 graduate open houses annually

- Chair, graduate admissions committee (170 applications for 2012)
- Advisor for all graduate students (currently 51)
- Secure funding for, select and supervise CSDS/LCCLL Graduate Teaching and Research Assistants
- With Peggy Agee, offer seminar, “Preparing for Graduate School” for undergraduate CSDS students, 2008 - 2012
- Department of Social Work and Communication Sciences and Disorders
  - CSDS Search Committee, member, 2011
  - Promotion and Tenure Committee, 2007 – 2012 (chair, 2008-09; 12-13)
  - Tenure Committee, 2009-10 (Chair, 2009-10)
  - Graduate Curriculum Committee, 2008-10
  - Admissions Committee (department representative), 2007-08
- Chair, Department of Education, Special Education, Social Work, and Communication Disorders, 2004-2007
  - Instituted regular meetings with area coordinators and periodic meetings with each program area; held monthly faculty meetings
  - Created ad hoc committees to address department concerns: reading, by-laws, faculty evaluation, VRA results, masters in teaching)
  - Created adjunct faculty training and mentoring program.
  - Longwood representative to Region 8 Professional Development Council
  - 27 faculty (16 probationary) with 9 undergraduate and graduate programs. Supervise 1 FT department secretary, 1 PT grant secretary, and 7 work study students.
  - Managed 2 department, 3 fee, 5 grant and 4 Foundation accounts
  - Represented department and its programs at Open Houses (undergraduate and graduate) and meetings with community colleges
  - Secured donation (\$25,000) from the Jason Foundation to establish an endowed scholarship for a graduate student in Communication Sciences and Disorders
  - Facilitated establishment of bachelors’ and masters’ degree programs in Communication Sciences and Disorders, receiving Board of Visitors and State Council of Higher Education in Virginia approval and ASHA candidacy status

## **2. College:**

- Dean’s Advisory Council, 2004 – present
- Director, Longwood Center for Communication, Literacy, and Learning (2007 – present)
  - Create and supervise programs that serve south-side Virginia, serving over 200 clients at the LCCLL and in our contract sites; providing over 200 speech and hearing screenings, and providing over 2000 hours of services
  - Serve as Lead Agency for early intervention services (Infant-Toddler Connection of the Heartland) and for Smart Beginnings (an initiative to improve early childhood outcomes) in seven counties, at the request of the state Dept. of Behavioral Health and Developmental Services and the Smart Beginnings Leadership Council.
  - Establish and maintain contracts with external placements for speech-language and tutoring services ; approve bills to insurance, Medicaid, and school districts; approve expenditures, deposits; manage cash flow for 3 accounts
  - LCCLL Advisory Committee, convener, 2007 - 2012
  - Ensure compliance with the Health Insurance Portability and Accountability Act (HIPAA)
  - Market LCCLL programs to the community
  - Supervise Office Manager, Infant and Toddler Connection of the Heartland (5 staff), the tutoring program (1 coordinator); Smart Beginnings coordinator (1 coordinator), 2 - 3 graduate assistants, special education intern
- Liberal Studies Advisory Committee, ex officio, 2005-07

- With Rachel Mathews, organized Diversity Series for graduate students in Communication Sciences and Disorders and Special Education, 2006-08
- Search Committee, Chair, Director of the Office of Professional Services, 2005
- Professional Education Council, 2004 - current

### **3. University:**

- Seven Habits of Highly Effective People Signature Program, 2012
- Privacy Council, 2010 - current
- Graduate Council, 2011-13 (Chair)
  - Representative to Faculty Senate, 2011-13
- Academic Strategic Plan Task Force, 2011-12
- SACS Faculty Compliance Subcommittee, 2011-12
- Search Committee, Director of the Office of Sponsored Programs, 2011 (Chair)
- Faculty Senate Ad Hoc Committee on Clinical Education, 2010-11 (Chair)
- Food for Thought speaker, with Jake Milne, 2010, 2011
- CAFÉ panelist on Teaching Philosophy, March 2011
- CAFÉ panelist on Grantsmanship, 2010
- Graduate Committee, 2004-10; Graduate Committee Executive Committee, 2008-10
- University Promotion and Tenure committee, 2008-10
- Academic Affairs Committee 2004-05, 05-06 (co-facilitator), 2006-07 (chair)
- Finance and Planning Committee, 05-07
- On-Line Advisory Committee 2004-06

### **4. State:**

- Appointed by Governor Tim Kaine to the Virginia Interagency Coordinating Council for Early Intervention Services (VICC); 2009 – 2012; reappointed by Governor McDonnell (2011-14)
  - Chair, 2011-13
- Member, Camp Loud and Clear Board member and Program Director (an overnight camp at the Appomattox 4-H Center for students who are deaf and hard of hearing), 2011, 2012
- Distance Learning for Virginia Education Speech-Language Pathologists (DLVE-SLP)
  - Board member of this 3-university collaborative on-line masters' program (Longwood, JMU, Hampton); 2005 - present
- Speech-Language-Hearing Association of Virginia
  - State Education Advocacy Liaison with ASHA, 2006 – current
  - Chair, Student Poster Session Committee, 2012 - 2013
  - President Elect, 1983-84; President, 1984-85; Past President, 1985-86, President, 1984-85
  - Membership Chair, 1982 – 83, V.P. Legislative Affairs, 1987 – 1993
  - Journal editor, 1984 – 1989
- Virginia Network of Consultants for students who are Deaf and Hard of Hearing, 2005 – present
- Juvenile Justice Delinquency Prevention Advisory Board, Member, 1994 – 2004
- Comprehensive Services Act State Management Team, Member, 1994-2004
- Communication Disorders Foundation
  - Founding President, 1985; Board Member, 1985 – 1992

### **5. National:**

- American Speech-Language-Hearing Association
  - Vice President, Standards and Ethics in Speech-Language Pathology, 2014-2016
  - Member, Jt Committee of State National Association Relations, 1986-90; 2011-14
  - Member, ASHA Convention Committee, 2006, 2010
  - Ethics Essay Reviewer, 2009, 2010, 2011, 2013

- Member, Council on Academic Accreditation Nominations Committee, 2009
- Member, School Practitioners Group, 2009 – present
- Reviewer, Leadership Development Program applicants, 2008
- Member, Board of Ethics, 2005-07
- Roundtable Facilitator at ASHA Schools' Forums, 2004-2012
- Chair, Medicaid Reimbursement Working Group, 2004-2005
- Member, School Finance Task Force, 2004
- Member, No Child Left Behind Member Advisory Committee, 2003 – 2005
- Member, Chair, Committee on Honors, 2000-2002
- "Public School Talk" column editor for Administration and Supervision Perspectives Newsletter, 1999 - 2001
- Member, Chair, Financial Planning Board, 1996-1999
- Member, Chair, Long Range Strategic Planning Board, 1993-96
- Member, Co-Chair, Ad Hoc Committee on Governance Restructure, 1996-97
- Chair, Ad Hoc Committee on Changes in Education Policies and Practices, 1992-93
- Member, Legislative Council, 1989 – 2000 (served on Resolution Committee, as Floor Manager, and elected Speech-Language Assembly Coordinator)
- Council of Academic Accreditation in Audiology and Speech-Language Pathology
  - Site Visitor, 2011-14
- American Speech-Language-Hearing Foundation
  - Reviewer for Rolland J. Van Hattum Award, 2007, 2011
- Gallaudet University Regional Center Advisory Board, 1988-1990.

## 6. Other

- Speech-Language Pathologist in Patuchkan Clinic in Corozal, Belize for one week in July 2004, July 2005, April 2008, serving adults and children. A CSDS Graduate student accompanied me in 2008.

## III. Scholarly Activities

### A. Grants

- Smart Beginnings of the Heartland (from Virginia Early Childhood Foundation; designed to improve early childhood outcomes in the Heartland)
  - 2011-13 \$100,000
- ASHA web seminars for professionals in south-side Virginia (Va Dept of Education)
  - 2007-08 \$2,000
  - 2010-11 \$5,000
  - 2011-12 \$6,000
- Distance-Learning for Virginia Educators in Speech-Language Pathology [DLVE-SLP] (Va Dept of Education grant subcontracted through James Madison University)
  - 2006-07 \$38,666
  - 2007-08 \$94,450
  - 2008-09 \$92,303
  - 2009-10 \$94,711
  - 2010-11 \$87,205
  - 2011-12 \$53,879
- Personnel Preparation Programs for Speech-Language Pathologists (Va Dept of Education)
  - 2006-07 \$134,044
  - 2007-08 \$165,347
  - 2008-09 \$123,750

- 2009-10 \$40,139
- Early Childhood Special Education - LCCLL preschool camps (Va Dept of Education)
  - 2008-09 \$10,512
  - 2009-10 \$13,000
  - 2010-11 \$12,500
- Speech-Language Pathology Technical Assistance (Va Department of Education)
  - 2004-05 \$45,946
- Communication Sciences and Disorders start-up (Jessie Ball DuPont)
  - 2004-07, \$125,000 (Gayle Daly submitted original application; I managed the grant and submitted annual reports and budget requests)
- Model Middle School Curriculum (Va Department of Education)
  - 2004-05 \$89,845.62 (with Judy Johnson, Joanna Baker)
- Model Special Education Curriculum (Va Department of Education)
  - 2004-05 \$72,297.74 (with Judy Johnson, Peggy Tarpley)
- Virginia Earth Science Collaborative (Math Science Center)
  - 2004-05 \$30,623
- Reading First Institute (Va Department of Education)
  - 2004-05 \$80,000 (Jeannine Perry managed the grant after the first year)
- Early Intervention (Va Department of Mental Health, Mental Retardation and Substance Abuse Services)
  - 2005-06 (start-up year), \$309,436.
  - This grant is now managed by the Infant and Toddler Connection Systems Manager

#### **B. Student Research**

- Animal Assisted Speech and Language Therapy. 2012-13. Directing masters' thesis for Jessica Popp
- The S/Z Ratio. 2012. Christian Vaughan. Poster session at Council of Graduate Programs' Graduate Research Fair, February and the SHAV convention.
- Hearing Conservation as Part of the Curriculum. 2011. Allison Chaplin and Andrew Hockenbery. Poster Session presented at ASHA Convention.
- Cued Speech: A Review of the Evidence. (March 2011). Mini-seminar authored by graduate student Acey Holmes. SHAV conference.
- Assessing children who speak Spanish: A Spanish grammatical probe for Spanish-speaking children. (March 2011). Poster session authored by graduate student Nicole Eide. SHAV conference.
- Diadochokinetic rates of typically developing adults. (March 2011). Poster session authored by graduate student Carrie Grandy. SHAV conference.
- Independent Study. Fall 2010. Phonological Awareness and Academic Performance. (Michele Andersen. Created poster session for Speech-Language-Hearing Association of Virginia conference, 2011).
- Prevalence of Speech Language Impairment and Hearing Impairment Services in Virginia and Nationwide. 2010. Acey Holmes presented poster session at the Council of Graduate Programs' Graduate Research Fair and the SHAV conference.
- Co-presented with graduate students Martha Battles, Paige Borton, Andrea Brewer and Amanda Chandler (2010). Miniseminar "Teaching to the Test" at the SHAV convention.
- Invited graduate student, Janet Bunnell, to present her clinic project in Communication Strategies for Adults with Hearing Loss in mini-seminar. SHAV conference, March, 2009 .

- Independent Study. Fall 2009. Implementing a Picture Communication System for an Adolescent with Down Syndrome. (Advised Martha Battles, poster session at the SHAV conference.
- Sound Express. 2009-10. Guided Amanda Chandler, Michele Andersen, Kathleen Yates, and Elizabeth Hosler in creating and implementing a Response to Intervention program for Prince Edward Schools. This program has been continuously offered since fall 2009. Poster session at the SHAV conference.
- Special Education Collaborative Research: Case Studies of Students with Autism. 2007. (served as research team with Rachel Mathews and Ruth Meese for 3 special education graduate students - Ginger New, Charlotte Scott and Allison Trautner).

### **B. Publications.**

1. Power-deFur, L. (in press). Use of an ethical-decision making model to resolve issues in the workplace: A guide for speech-language pathologists and audiologists. *Continuingeducation.com*.
2. Habel, M., Yoder, L.H., Power-deFur, L. Coaching Enables Career Growth for Speech-Language Pathologists. *Continuingeducation.com* Web site. <http://www.continuingeducation.com>. Accessed October 18, 2012
3. Power-deFur, L. and Flynn, P. (March 2012 ). Unpacking the standards for intervention. *Perspectives on School-Based Issues*. 13, 11-16.
4. Power-deFur, L. (2011, April 5). When is a child with a speech-language impairment a child with a disability? Special education eligibility criteria. *ASHA Leader*.
5. Power-deFur, L. (2011, March ). Supervising Other Professionals when Billing Medicaid – Qualifications and Supervision Recommendations. *Perspectives on School-Based Issues*. 12, 12-17.
6. Power-deFur, L. (August 31, 2010). Educational relevance of communication disorders. *ASHA Leader*.
7. Power-deFur, L. (October, 2009). Dysphagia Services in Schools: Applying Special Education Requirements to a Health Service. *Perspectives on Swallowing and Swallowing Disorders*. 18.
8. Power-deFur, L. and deFur, S., Schuyler, J., McLaughlin, J., & David, C. (2008). *Content Literacy Continuum Demonstration Site Speech-Language Pathologist Interviews*. Virginia Department of Education.
9. Participant writer in the American Speech-Language-Hearing Association's document, *Guide to Starting an Academic Program in Communication Sciences and Disorders (CSD)*. (2008). Available at <http://www.asha.org/academic/CSDGuideIntro.htm>
10. Power-deFur, L. & Alley, N.S. (April, 2008). Legal and Financial Issues Associated with Providing Services in Schools to Children with Swallowing and Feeding Disorders. *Language, speech, and hearing services in schools*. 39, 160 – 166.
11. Power-deFur, L & O'Toole, T. (March, 2008). Due Process Hearings: Understanding, Preventing, Preparing. *Perspectives on School-Based Issues*. 9, 24-29.
12. Power-deFur, L. (2007). *IDEA: Piecing together the puzzle of federal, state, and local requirements*. Rockville, MD: American Speech-Language-Hearing Association.
13. *Medicaid and the Schools: Qualifications, Supervision, and Ethical Issues*. American Speech-Language-Hearing Association Telephone Seminar, May 18, 2006.
14. Power-deFur, L. (2004). The State Role in No Child Left Behind: State to State Variability. *Perspectives on School-Based Issues*, 5, 10 – 12.
15. Power-deFur, L. (2003). *Individuals with Disabilities Education Act: Piecing Together the Puzzle of Federal, State and Local Requirements*. Rockville, MD: American Speech-Language-Hearing Association.

16. Power-deFur, L. (2001). Making Changes: Advocacy Suggestions for Reducing Caseloads. Perspective in School-Based Issues, 2, 9 – 12.
17. Power-deFur, L. (March 20, 2001). Reducing Caseloads: A Potpourri of Ideas. ASHA Leader.
18. Power-deFur, L. (2000). Serving Students with Dysphagia in the Schools? Educational Preparation is Essential! Language, Speech and Hearing Services in Schools. 31, 76 – 78.
19. Power-deFur, L. (July 1999). A Matter of Intelligence and Timing. Perspectives in Administration and Supervision, 9, 9 – 11.
20. Power-deFur, L. (October 1999). Medicaid billing in public schools: Is this health care or education? Perspectives in Administration and Supervision, 9, 15 – 16.
21. Power-deFur, L.A. (1999). Predicting the Future of Speech-Language Pathology in Public Schools. In Clinical Practice Management for Speech-Language Pathologists. Cornett, B.S. (Ed.) Rockville, MD: Aspen.
22. Power-deFur, L. (1998). Language, Phonological Awareness and Reading Success. Perspectives in Administration and Supervision, 8, 13 – 14.
23. Power-deFur, L. (1998). A new IDEA. Perspectives in Administration and Supervision, 8, 8 – 10.
24. Power-deFur, L.A. (1998). VISSTA Course 121: Orientation to the Comprehensive Services Act. Richmond, VA: Virginia Commonwealth University School of Social Work.
25. Power-deFur, L.A. (1997). Speech Language Pathologists. In Teamwork: Parents and professionals speaking for themselves. Orelove, F. & Garner, H. (Eds.). Washington, DC: Child Welfare League of America.
26. Power-deFur, L.A. & Orelove, F. (1997). Inclusive education: Implementation of the least restrictive environment. Rockville, MD: Aspen Publishers.
27. Jones, L.W. & Power-deFur, L.A. (1997). Financing inclusive education programs. In Inclusive Education: Implementation of the least restrictive environment. Rockville, MD: Aspen Publishers.
28. Haley, P., VanDerwerker, W. & Power-deFur, L.A. (1997). Supporting inclusion through interagency collaboration. In Inclusive Education: Implementation of the least restrictive environment. Rockville, MD: Aspen Publishers.
29. Power-deFur, L.A. (1995). The Future of Associations. A Future Watch Paper of the Long Range Strategic Planning Board. American Speech-Language-Hearing Association.
30. Power-deFur, L.A. and Harvey, J. (1994). Legal basis for early intervention services. Seminars in Hearing (15: 65 - 75).

**Primary author or editor for the following reports or guidelines:**

1. Virginia Department of Education. (2005). Speech-Language Pathology Services in Schools: Guidelines for Best Practice.
2. Medicaid Guidance for Speech-Language Pathology Services: Addressing the “Under the Direction of” Rule - Position Statement American Speech-Language-Hearing Association. (2005).
3. Medicaid Guidance for Speech-Language Pathology Services: Addressing the “Under the Direction of” Rule – Technical Paper. American Speech-Language-Hearing Association. (2005).
4. Reorientation of ASHA’s Governance Process and Structure. (1997). American Speech-Language-Hearing Association.
5. Study of Student Transfers between Public Education, Detention Homes, and Juvenile Correctional Centers in Response to HJ 527. (1996). Richmond, VA: Department of Education.
6. The Future of Associations. A Future Watch Paper of the Long Range Strategic Planning Board. (1995). American Speech-Language Hearing Association.
7. Use of a speech-language severity rating scale for managing caseloads of speech-language pathologists. (1994). Briefing Report for the Senate Finance, Senate Education and Health, House Education and House Appropriations Committees of the Virginia General Assembly.



8. Ad Hoc Committee on Changes in Education Policies and Practices. (1994). Trends and issues in school reform and their effects on speech-language pathologists, audiologists, and students with communication disorders. American Speech-Language-hearing Association.
9. Educational Interpreters in Virginia Public Schools: Factors affecting supply, demand and training. (1994). Richmond, VA: Department of Education.
10. Instructional Time and Student Learning. (1993). Richmond, VA; Department of Education.
11. Study of school leave for school service in response to House Joint Resolution 230. (1993). Richmond, VA: Department of Education.
12. Study of the feasibility and appropriateness of lengthening the public school term in response to House Joint Resolution 66. (1993). Richmond, VA: Department of Education.
13. A plan for the implementation of special education in local jails: A report to the Virginia State Crime Commission. (1992). Richmond, VA: Department of Education.
14. House Document No. 24. The study of summer reading programs. (1992). Richmond, VA: Commonwealth of Virginia.
15. Family Life Education: Special Education. (1991). Richmond, VA: Department of Education.
16. Noncategorical Primary Special Education Programs. (1990). Richmond, VA: Department of Education.
17. Senate Document No. 13. A Study of the preparation of special education instructional and administration personnel, class size requirements and the funding of special education programs. (1990). Richmond, VA: Commonwealth of Virginia.
18. Senate Document No. 5. A study of the feasibility of establishing comprehensive hearing screening programs in Virginia's public schools. (1988). Richmond, VA: Commonwealth of Virginia.
19. Developmental Language Instruction Training Manual. (1988). Richmond, VA: Department of Education.

### **Reviews**

1. (2013). Language, Speech and Hearing Services in Schools. (Article rejected.)
2. (2011). Parent-SLP Communication in Early Intervention. Gannett Publishing.
3. (2011). Speech-language pathologists and teachers: The effectiveness of speech pathology assessment reports in fostering collaborative practice. (Language, Speech and Hearing Services in Schools).
4. (2011). "Real Ethics." (Audio continuing education.) American Speech-Language-Hearing Association.
5. (2008). "IDEA III: The Pragmatics of Teaming." (Audio continuing education.) American Speech-Language-Hearing.
6. (2008). "Implementing IDEA 2004 in Schools." (Audio continuing education.) American Speech-Language-Hearing .
7. (2008). "Leveraging IDEA for Meaningful Evaluations." (Audio continuing education.) American Speech-Language Hearing Association .
8. (2007). "Principals' Opinions on the Role of Speech-Language Pathologists Serving Students with Communication Disorders Involved in Violence." (Language, Speech and Hearing Services in Schools). 2007.
9. Ethical Issues and Employer Demands. (Audio continuing education.) American Speech-Language-Hearing Association. (2005).
10. Dysphagia Teams in School Settings. (Audio continuing education.) American Speech-Language-Hearing Association. (2003).
11. Focus on school issues: Third party reimbursement in the schools. American Speech-Language-Hearing Association. (1992).
12. (1988). Treating Auditory Processing Difficulties in Children. Asha. 53.

## Presentations

1. *Educational Relevance of Communication Disorders*. Long Island Speech-Language-Hearing Association workshop. May 28, 2013. (Invited)
2. *Speech Sound Development and Facilitation*. Web Seminar. Virginia Early Intervention Professional Development Center, May 7, 2013. (Invited)
3. *Resolving Ethical Dilemmas*, SHAV Convention, March 22, 2013.
4. *Successful Collaboration in the Schools: Relations, Responsibilities, and RTI* Ohio Speech-Language-Hearing Association, March 16, 2013
5. *Ethical Challenges: Use of an Ethical Decision-Making Model*, Ohio Speech-Language-Hearing Association, March 16, 2013.
6. *Real-Life Tools to Manage Ethical Dilemmas in Schools* ASHA Web Seminar, March 5, 2013.
7. *Supporting the Language of Academics: Syntax and Semantic Strategies*, ASHA Convention, November 2012 (miniseminar, with Peggy Agee)
8. *Mythbusters: Speech Sound Edition*, ASHA Convention, 2012 (miniseminar, with Gayle Daly).
9. *Developing Students' Mentoring Skills*, SouthEastern University Clinical Educators conference, Columbia, SC, Sept 2012 (with Shannon Salley)
10. *Integrating Common Core Standards*. ASHA Web Workshop, recorded August 2012 (with Perry Flynn).
11. *Integrating Common Core Standards*, ASHA Schools Conference, July 2012 (repeated miniseminar, with Perry Flynn; invited).
12. *Teaching to the Test? Identifying Linguistic Demands of State Assessments*, Opening Doors – Unlocking Potentials Conference, June 2012.
13. *Mythbusters: Speech Sound Edition*, SHAV Convention, 2012 (miniseminar, with Gayle Daly).
14. *Is it Ethical?* (December 19, 2011). Speechpathology.com webinar. (Invited).
15. *Teaching to the Test: Linguistic Complexity of K-12 Assessments*. ASHA Convention, 2011 (miniseminar, with Peggy Agee).
16. *Educational Relevance of Communication Disorders*. (October 2011). ASHA Web seminar. (Invited).
17. *Successful Collaboration in Schools: Relationships, Responsibilities and RTI*. (October 24, 2011). Ohio School Speech-Language Pathology and Educational Audiology Association. (invited).
18. *Linguistic Complexity of K-12 Assessments*. (July 2011) Longwood Summer Literacy Institute. (with Peggy Agee).
19. *Common Core Standards*. (July 2011). ASHA State Education Advocacy Leader Training. (with Perry Flynn.) (invited)
20. *How Can we do it all? IEPs, eligibility, data collection*. (June 2011). James Madison University Training and Technical Assistance Center SLP Summer Institute. (Invited)
21. *Linking Speech-Language Pathology Services to the General Curriculum*. (June 2011) . James Madison University Training and Technical Assistance Center SLP Summer Institute (invited).
22. *Assessment for Special Education Eligibility*. (May 2011). Speechpathology.com webinar.
23. *Infusing Ethics Across the Curriculum: One University's Story*. (April 2011). Council of Academic Programs in Communication Sciences and Disorders. (with Gayle Daly).
24. *Collaboration in the School Environment*. (March 2011). Georgia Organization of School-Based Speech-Language Pathologists. (invited).
25. *Linguistic Complexity of K-12 Assessments* (March 2011). Speech-Language-Hearing Association of Virginia. (with Peggy Agee).
26. *Promoting Cultural Diversity in Communication Sciences and Disorders Graduate Students*. (November 2010). ASHA Convention.
27. *We Can Do IT!* (June 2010). James Madison University's Speech-Language Pathology Institute. (Invited keynote address).

28. *Educational Relevance of Communication Disorders*. (July 2010). ASHA Schools Conference. (invited).
29. *Early Intervention in Virginia: Oh, the Changes to Know!* (with Corey Herd, Beverly Crouse, Cori Hill). Speech-Language-Hearing Association of Virginia convention, March 25 – 27, 2010.
30. *Teaching to the Test? Using the SOLs and SOL Tests to Identify Needed Language Skills.* (with graduate students Martha Battles, Paige Borton, Andrea Brewer, and Amanda Chandler). Speech-Language-Hearing Association of Virginia convention, March 25 – 27-, 2010.
31. *Successfully Preparing Graduate Students to Work in Public Schools*. ASHA Convention in New Orleans, November 19 -22, 2009.
32. Invited speaker at American Speech-Language-Hearing Association 2008 Research-Academic town Meeting, *Perspective on Teaching and Technology: Micro and Macro Applications*. November 19, 2008.
33. *The Role of State Education Advocacy Leaders in States*. New SEALS Orientation. ASHA Convention, November 20, 2008.
34. *Special Education Rules: Federal, State and Local Requirements*. American Speech-Language-Hearing Association Telephone Seminar, March 20, 2008.
35. *Extroverted? Introverted? Thinking about How Your Personality Type Influences Interactions with Clients*. Speech-Language-Hearing Association Convention, Portsmouth, Virginia, March 6, 2008.
36. *Speech Science*. National Black Association of Speech-Language- and Hearing Praxis Review. April 18, 2008.
37. *Language Science, Theory and Disorders*. National Black Association of Speech-Language- and Hearing Praxis Review. April 18, 2008.
38. *Ethics for Real: Case Studies Applying the ASHA Code of Ethics*. ASHA Convention, November 2007. (With members of the ASHA Board of Ethics.)
39. *10 things you can do to recruit new SLPs*. Poster Session. ASHA Schools conference. July, 2007. (with Rita Purcell-Robertson).
40. *Is it the Law? Federal, State, and Local Requirements*. Poster Session. ASHA Schools Conference. July, 2007.
41. *Addressing the Shortage of SLPS: Be Part of the Solution by Recruiting New SLPs*. SHAV Convention, March 1, 2007. (with Rita Purcell-Robertson)
42. *Creating a Masters' Program: Lessons Learned from a Bachelors' Program*, Poster Session, ASHA Convention, Nov. 2006. (with Gayle Daly).
43. *Ethics: It's More than Common Sense*. NSSLHA students at ASHA Convention, November 2006. (with Shelly Chabon, Jayne Handelsman, Sue Hale).
44. *Medicaid and the Schools: Qualifications, Supervision, and Ethical Issues*. American Speech-Language-Hearing Association Telephone Seminar, May 18, 2006.
45. *But Is It Ethical?* Speech-Language-Hearing Association of Virginia, Williamsburg, March 10, 2005. (with Deb King).
46. *Segmenting, Blending, and Rhyming: A Review of Basic Phonological Awareness Skills*. Virginia Branch of the International Dyslexia Association, February 3 – 4, 2005 (with Peggy Agee).
47. *Ethical Considerations in Securing Initial Professional Employment*. American Speech-Language-Hearing Association Convention, November 28, 2005. (with members of the Board of Ethics.)
48. Panelist in presentation on *No Child Left Behind* at the American Speech-Language-Hearing Association Convention, San Diego, November, 2005.
49. *New Approaches for Speech Language Pathology Preparation Program Delivery*. Va Dept of Education Third Annual Institutes of Higher Education Special Education Meeting. July 28, 2005.
50. *Medicaid Reimbursement in Schools: Addressing "Under the Direction of ..."* ASHA Schools Conference, July 8 – 11, 2005. (Invited).

51. *Cognitive Referencing: Fact or Fiction?* Speech-Language-Hearing Association of Virginia Convention (March 17 – 18, 2005).
52. *Cognitive Referencing: Fact or Fiction?* Va. Branch of the International Dyslexia Association (March 19, 2005). (Invited)
53. *Teaching to the Test?* Assessment in Speech-Language Pathology and the General Curriculum. North Carolina Dept of Public Instruction 54<sup>th</sup> Annual Conference on Exceptional Education. October, 2004. (Invited).
54. Panelist in presentation on *No Child Left Behind* at the American Speech-Language-Hearing Association Convention, Philadelphia, November, 2004.
55. *Teaching to the Test? Using State Assessments to Identify General Curriculum Requirements*, American Speech-Language-Hearing Association School Conference. July, 2004. (Invited).
56. *Alternate Assessment.*(with Kerri Briggs) American Speech-Language-Hearing Association Schools Conference, July, 2004. (Invited).
57. *Governance Restructure.* American Speech-Language-Hearing Association Legislative Council, March 2004, November 1997, November 1996.
58. *No Child Left Behind.* American Speech-Language-Hearing Association teleconference, April 2004. (Invited).
59. Panelist at Schools Forum *Discussion of No Child Left Behind* at the American Speech-Language-Hearing Association Convention, 2003.
60. *Putting the Pieces Together: Understanding Federal, State, and Local Special Education Requirements.* American Speech-Language-Hearing Association Schools Conference 2000. (Invited).
61. *Membership, The Baby Boomer Grows Up.* Legislative Council of the American Speech-Language-Hearing Association, 1996. (Invited).
62. *Connecting Education and Family Services*, Comprehensive Services Act Symposia, 1996.
63. *Teacher Educators as Public Policy Framers: Understanding the Past and Anticipating the Future*, Teacher Education Division of CEC Conference, November 1996. Panelist.
64. Education Panelist at the *Virginia Summit on Racial and Ethnic Bias*, sponsored by the Virginia Bar Association and the University of Richmond School of Law, 1996.
65. *Family Empowerment*, Virginia Council on Social Welfare, 1995.
66. *Thinking about Time: School Calendar and Student Learning Issues*, Virginia PTA, 1991.
67. *Influencing Public Policy*, ASHA Convention, 1990. Panelist.

**The following list includes presentations offered multiple times in local school divisions or at various state conferences/meetings prior to 2004 while at the Virginia Department of Education.**

1. Performance of Children with Speech-Language and Hearing Impairments on the Virginia Standards of Learning, 2001 - 02
2. Using the SOL Assessments to Identify General Curriculum Expectations, 2003 - 04
3. Speech-Language Pathologist and Literacy, 2000-01
4. Special Education Regulations, 1997 – 2001
5. Special Education and the Comprehensive Services Act, 1993 – 2004
6. Meeting IDEA 97 requirements for Evaluations and IEPs, 1997-1999
7. Education and Juvenile Justice: Understanding each other and working together, 1996 - 97
8. Future Presentations (preparing for social, cultural, economic, demographic changes) 1993 – 2003
9. Ethics and Speech-Language Pathology, 1989, 1994
10. Crack Exposed Babies, 1993, 1991
11. Special Education: Current Issues, 1989 – 1991.
12. Perplexities of Head Injury, 1988, 1990.
13. Educational Interpreting, 1989 – 2004

14. Language development, 1987 – 1989.

#### **IV. SERVICE TO COMMUNITY**

- Presentations to Farmville, Powhatan, and Regional Lions Clubs regarding Hearing Conservation in Schools, Sept 2011, January 2012, February 2012, March 2013.
- Consultant to Farmville United Methods Church members developing a Sunday School class for adults with intellectual disabilities, 2010.
- Communication Strategies class for adults with hearing loss, Farmville area, 2007 – 2010.
- Speech-Language Pathologist volunteer at Crossover Health Clinic, Richmond (an adult free clinic), 2013.
- Created 1 credit hour sign language class for Prince Edward Public Schools, fall 2008.
- St. Matthew's Episcopal Church
  - Vestry member, 2004-07; Junior Warden, 2005; Senior Warden, 2006
  - Sunday School Teacher, 1993-present
  - Chair, Christian Education Committee, 2007 – 2010, 2013-
  - Member, Mission Task Force, 2011 - present
- Diocese of Virginia, Delegate to Diocesan Council, 2000 – 2006, 2007 - 2010
  - Commission on Church Planting, 2005-present
  - President, Region XII, 2000-2006